

Feel Amazing In Respectful
Fairfield, Inspiring and
Encouraging Learning and
Development

Fairfield

Living, Working and Playing
Together

Mixed Age Classes

Why do we have them in Fairfield?

- Intake each year
- Numbers fluctuating or uneven
- Class sizes

Class Organization 2010 – 2011

Tennyson Reception

Wordsworth Reception

Shakespeare Y 1 / 2

Dahl Y 1 / 2

Kipling Y 3

Shelley Y 3 / 4

Milton Y 4

Masefield Y 5

Ceiriog Y 5 / 6

Thomas Y 6

How do we group the children?

Ensure balance in each class Also consider

- Age
- Ability
- Gender
- ALN
- Social ability
- Friendship groups
- Optimum Work groups
- Maturity
- Individual needs

How do we ensure they are learning at an appropriate level?

Foundation Phase ethos

Key Stage 2 – Literacy & Numeracy: setting already takes place – mixed age

Children will be grouped within classes

Curriculum coverage – skills based, but where necessary 2 year cycle of topics / knowledge that needs to be covered e.g. History

Planning – CLJ wheels are planned looking at skills appropriate for both year groups

Work is differentiated. (This obviously happens in straight age groups as well and may cover a similar range of skills)

Benefits / Difficulties

- Taught by ability, not year level
- The older ones are challenged by having to help the younger ones on occasion. Both groups mature enormously.
- Children act as role models / mentors, in varying circumstances
- Increased socialisation
- Children experience work at a level/year or two above
- Children experience higher order thinking skills
- Curriculum coverage
- Pupils being challenged?
- Perception