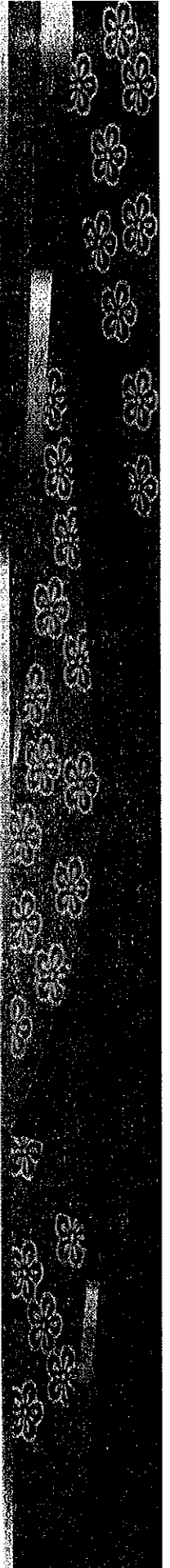
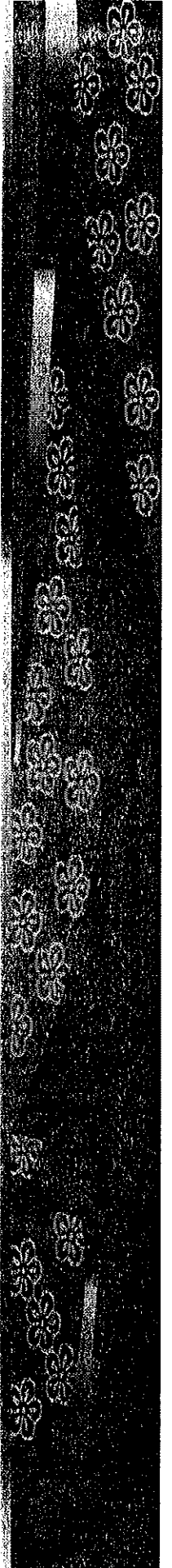


Year 2/3 Transition Procedures



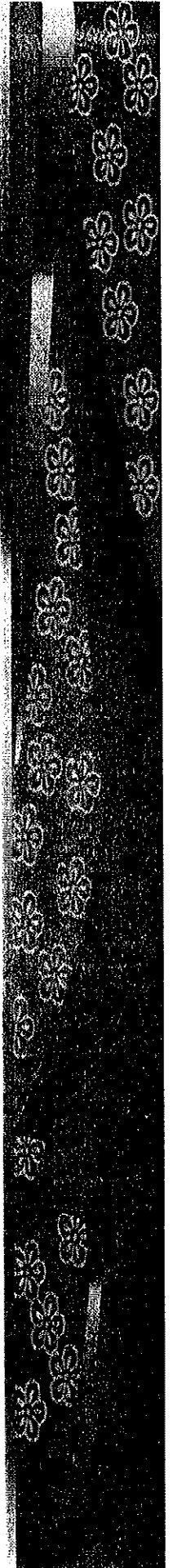
Aim of the transition procedures

- To make the transition from Foundation Phase to Key Stage 2 smooth, easy and as comfortable as possible for all involved (children, teachers, LSA, and parents).



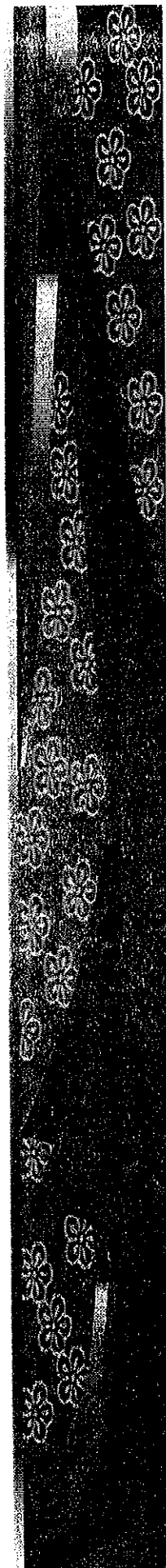
How will we make it a smooth transition for the children?

- They will visit the junior playground during the summer term.
- A 'buddy' from Year 3 will be linked to the Year 2 children.
- A Foundation Phase LSA will go with the children to the Junior playground initially.
- Welcome Booklet created by the current Year 3 children.
- Visits to the Year 3 classrooms - meet the teachers and LSA.
- Opportunities for a question and answer session with Year 2 and 3 children.
- Year 3 LSA to accompany Year 2 children on their school trip.
- FP training for Year 3 teachers.
- Planned time with Year 2 and 3 teachers to discuss children and to pass on relevant records.



What are the main differences between Year 2 and Year 3?

- Different playground.
- Longer teaching session in the morning.
- Slightly more formal approach in AM sessions.
- Lunch time - not straight in to eat.
- Homework.
- Learn its.
- Talk homework.
- Spelling.
- Sets - Spelling and Maths.
- Instrumental Lessons available.
- Extra-curricular clubs.



Possible Concerns for Parents?

- I have a child in FP and KS2 - what do I do about dropping off and picking up?
- How can I contact the class teacher?
- Will my child cope with moving around for Sets?
- Will the work be too difficult?
- Is there a big difference between FP and KS2?

