

# Fairfield Curriculum Summary

September 2022



## Curriculum for Wales

It's an exciting time for learning in Wales.

In September, all primary schools and some secondary schools will be introducing the new Curriculum for Wales.

The curriculum, designed by teachers in your school, will support your child with creative lessons with a focus on positive experiences, knowledge and skills. It will suit their needs and help them reach their full potential.



# Curriculum Information

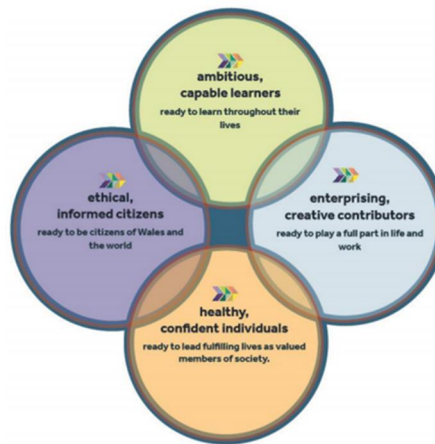
At Fairfield Primary School, we are embracing the new curriculum for Wales and the exciting opportunities it allows.

Our school vision underpins all areas of school life and our curriculum enables us to realise our vision.

As part of curriculum design:

- Our school leaders and teachers undertook reading and research and attended professional learning on curriculum.
- Our team agreed key features of our school and community to inform approaches and experiences best suited to the needs of learners in our school and for the four purposes.
- All staff worked together to identify the necessary changes to our current provision and practices.
- We work with cluster schools to ensure consistency in planning and progression across schools in the area.

Central to, and underpinning, everything that we do are the four purposes. The four purposes are the starting point and aspiration for Fairfield's Curriculum. Ultimately, the aim of a school's curriculum is to support its learners to become:



Our children will learn:

Literacy skills . listening, speaking, reading and writing in Welsh and in English.

Numeracy skills . using numbers in everyday life.

Digital skills.

Learning will be done through the 6 areas of learning and experience as part of a chosen theme. The 6 areas are:

1. Expressive arts - Art, Dance, Film, Drama, Music and Digital Media
2. Health and well-being - learning about having a healthy body, and a healthy mind. Understanding healthy relationships and how to make good life decisions.
3. Humanities - exploring history and geography; business and politics; religions and society.
4. Languages, literacy and communication - Learning and understanding different languages. Creating your own stories, poems or films. Our children will learn to use and understand an international language.

5. Maths and numeracy - Understanding and using numbers. Understanding and using symbols. Learning about shapes and measurement. How to collect and use information to make decisions.

6. Science and technology - Understanding nature and living things. Learning about designing and building things. And how technology works and how to use it to solve problems.

Children will also learn about:

Human rights.

Respecting people's differences, like their beliefs or where they come from.

Learning about work and how to choose the kind of work you want to do.

Learning about Wales, your local area and the world.

Relationships and sexuality, learning about things like feelings, healthy relationships and how we think about ourselves.

## **Assessment and Progression**

Descriptions of Learning provide guidance on how learners should progress within each Area of Learning and Experience as they journey through the continuum of learning. These are arranged in five progression steps which provide reference points for the pace of that progression. While the learning continuum is the same for each learner, the pace of progress through it may differ. As a result, the progression steps only broadly relate to age. They broadly correspond to expectations at ages 5, 8, 11, 14 and 16. Assessment should focus on identifying each individual learner's strengths, achievements, areas for improvement and, where relevant, barriers to learning. This information should be used by the teacher, in discussion with the learner, to ascertain the next steps required to move learning forward, including any additional challenge and support required. This will be achieved by embedding assessment into day-to-day practice in a way that engages the learner.

This is only the start of our exciting curriculum journey and we will continue to monitor and evaluate its effectiveness on a termly basis, with the help of learners, staff, parents and governors. An updated termly summary newsletter, and information meeting for parents will highlight progress made and any adaptations required.

