



# The Creative Learning Journey

## Year 5 / 6

### Knowledge and Understanding of the World

#### Design Technology - Designing

- Pupils will plan what they have to do, suggesting a sequence of actions and alternatives if needed

#### Geography - Communicating

- Collect and record evidence.
- Communicate in appropriate ways.

#### Geography - Understanding places, environments and processes

- To identify similarities and differences to describe, compare and contrast places and environments.

#### History - Chronological awareness

- Place events, people, and changes into correct periods of time.

#### History - Interpretation of history

- Give reasons for and results of the main events and changes.

#### History - Knowledge and understanding

- Describe characteristic features of past societies and periods, including: ideas, beliefs, attitudes and experiences of men, women and children; social, cultural, religious and ethnic diversity.

#### ICT

- Create, organise and re-organise sounds.
- Share and exchange information in a variety of forms including E-mail.

#### ICT - Find and analyse information

- Prepare, interpret and classify appropriate information.

#### Geography - Investigating

- Use and select ICT to help in geographical investigations.

### Personal, Social and Emotional Development

#### Moral and spiritual wellbeing

- Discuss and express their own and others views of religious truth and beliefs.
- Respond to the challenges of commitment in religious traditions.

#### RE - Learning From Religion - Engaging with fundamental questions

- Describe the key traditions in religions.

#### RE - Learning From Religion - Engaging with fundamental questions

- Describe the key people, stories and key tradition in religions.
- Understand how these stem from/closely connect with beliefs and teachings.

### Creative Development

#### Art and Design - Making

- Design and make two dimensional images and three dimensional objects and artefacts by selecting a range of various materials for a variety of purposes.
- Explore, experiment and apply with confidence the elements of the visual, tactile and sensory language of art, craft and design for different purposes. Which include line, tone, colour, pattern, texture, shape and form.

#### Music - Appraising

- Listen to and appraise music.

- Make distinctions within the musical elements.

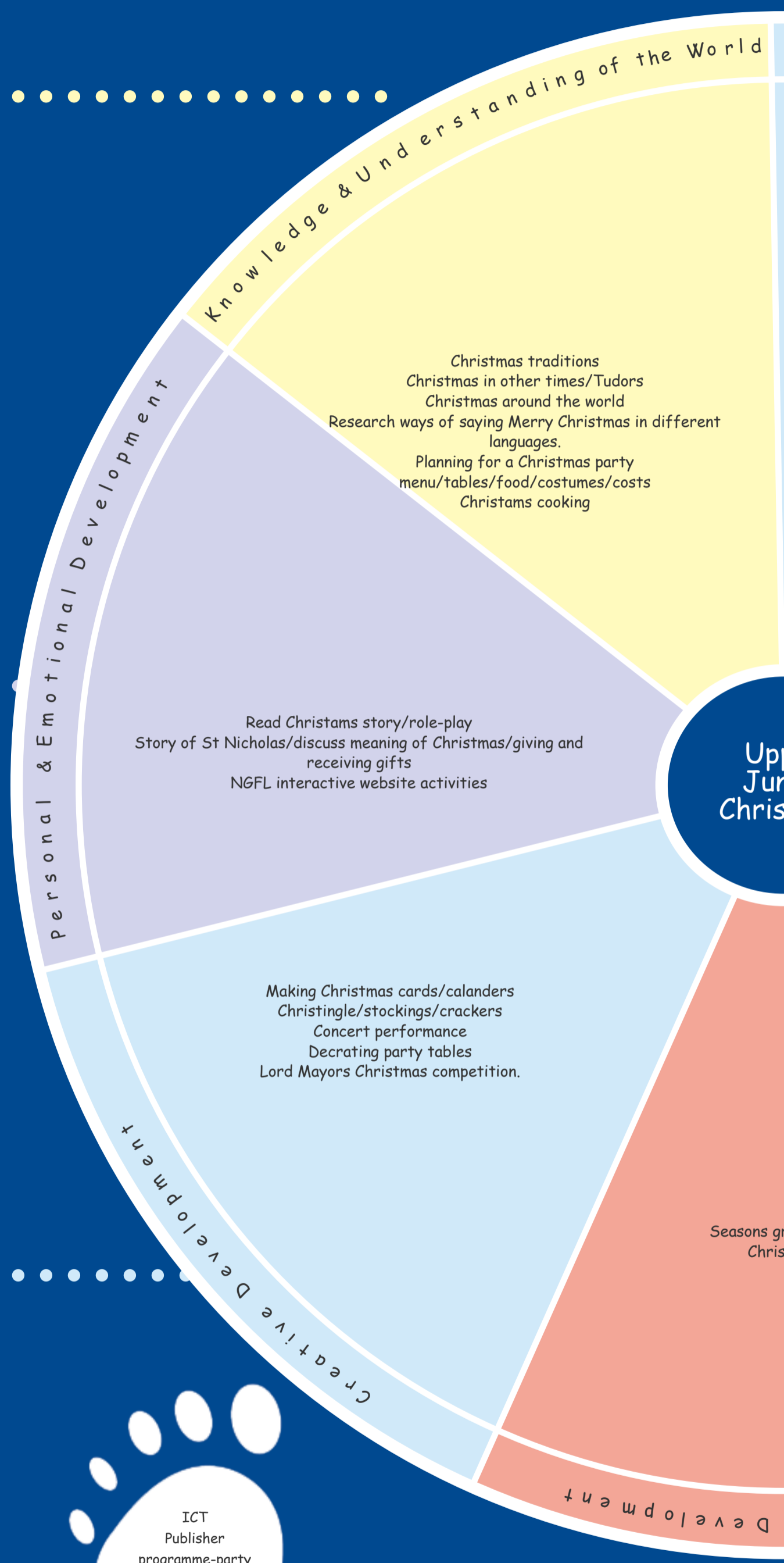
#### Music - Composing

- Develop and refine musical ideas and evaluate their work in order to improve it.

#### Music - Performing

- Communicate with others when performing.
- Maintain a part as a member of a group in a part song.
- Sing with increasing dynamics, phrasing, pitch and duration and begin to control breathing, posture and diction.

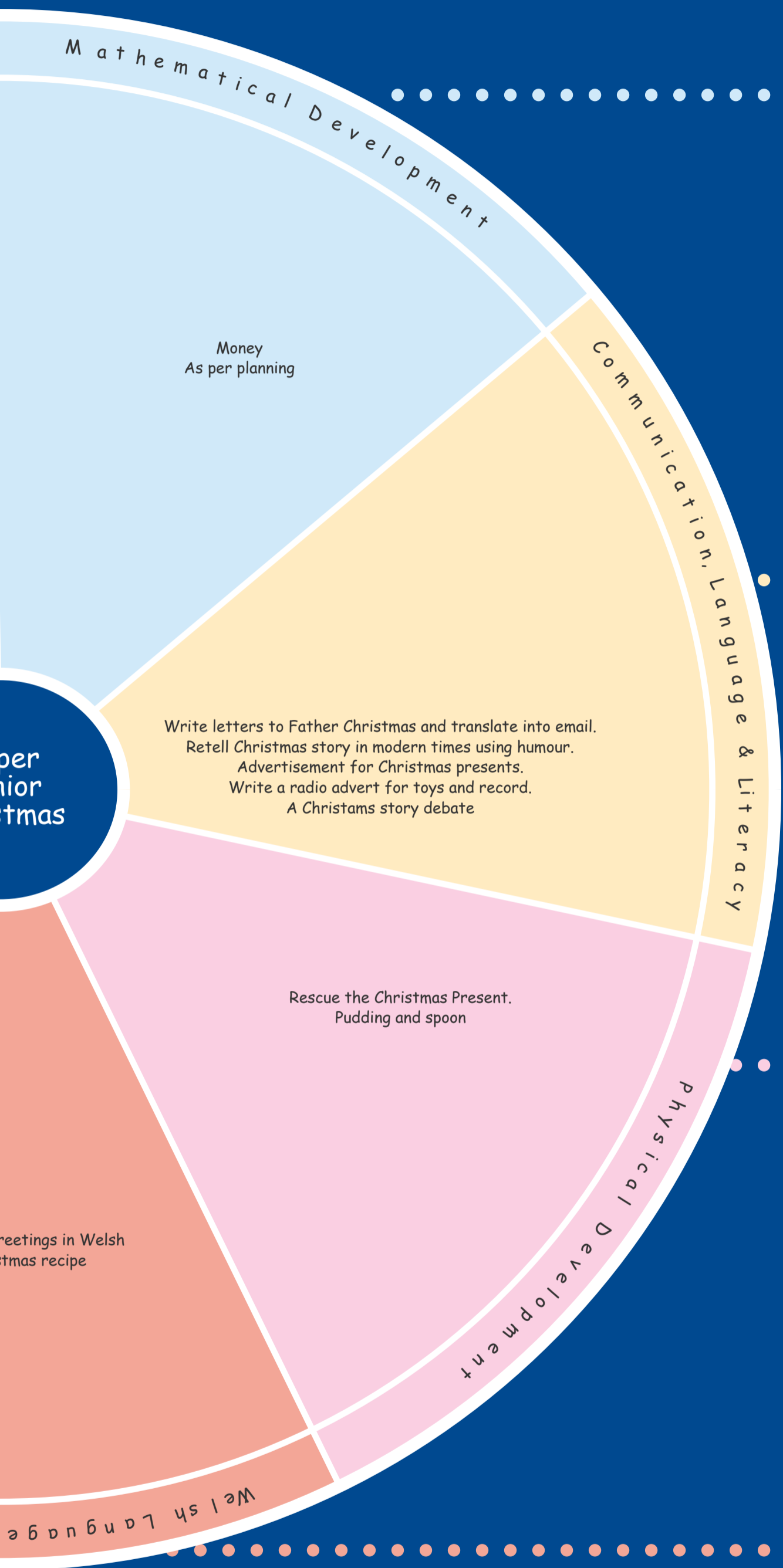
- ICT
- Publisher programme-party invitations/posters/menus
- Email Father Christmas and friends around the world.
- Use microphones to record radio ads.



Up  
Jun  
Chris



# Upper Junior Christmas



## Mathematical Development

- Communicate mathematically**
- They make sensible estimates of a range of everyday measures.

## Communication, Language and Literacy

- Oracy (speaking and listening)**
- Analyse the use of persuasive language.
  - Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language.
  - Tell a story using notes designed to cue techniques, such as repetition, recap and humour.
- Reading**
- Compare different types of narrative and information texts and identify how they are structured.
  - Compare how a common theme is presented in poetry, prose and other media.
  - Explore how writers use language for comic and dramatic effects.

- Writing**
- Use a range of ICT programmes to present texts, making informed choices about which electronic tools to use for different purposes.

- Oracy (speaking and listening)**
- Their talk engages the interest of the listener as they begin to vary their expression and vocabulary.
  - Use a range of oral techniques to present persuasive arguments and engaging narratives.

- Reading**
- Recognise rhetorical devices used to argue, persuade, mislead and sway the reader.

- Writing**
- They express opinions, supported by reasons.

## Physical Development

- Competitive Activities - Acquiring and developing skills**
- Use a small range of sending, receiving and travelling techniques in games, with varied control.

## Welsh Language Development

- Oracy**
- Can speak fluently and with some accuracy, with a variety of phrases, sentence patterns and verb forms.

- Written Communication**
- Pupils write linked sentences, developing their ideas sensibly and showing a grasp of form and progression, when writing for a variety of purposes.
  - The work is legible and effectively presented.
  - They select words and phrases suitable for the purpose, varying their sentences to some extent and producing constructions and sentences that are fairly accurate.