



Communication, Language

Oracy (speaking and listening)

- Analyse the use of persuasive language.
- Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language.
- Understand the process of decision making.
- Use and explore different question types and different ways words are used, including formal and informal contexts.

Reading

- Make explicit

Writing

- Create and
- Vary of d
- select

Physical Development

Competitive Activities - Acquiring and developing skills

- Use a small range of sending, receiving and travelling techniques in games, with varied control.

Competitive Activities - Selecting and applying skills tactics and compositional ideas

- Develop tactics and know the difference between attacking and defending skills, using them with accuracy, confidence and control.

Creative Activities - Acquiring and developing skills:

- Perform action shapes and balances

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History - Knowledge and understanding

- Describe characteristic features of past societies and periods, including; ideas, beliefs, attitudes and experiences of men, women and children; social, cultural, religious and ethnic diversity.

History - Organisation and communication

- Begin to select and combine information from different sources.
- Communicate their knowledge and understanding of history in a variety of ways.

ICT

- Develop, refine, organise and reorganise ideas to present their work using text, tables, images or sound.
- Share and exchange information in a variety of forms including E-mail.
- Use simulations and ICT models to question, investigate and evaluate patterns and relationships.

ICT - Create and communicate information

- Cut and paste between applications.

ICT - Find and analyse information

- Prepare, interpret and classify appropriate information.

Personal and Emotional Development

- Reflect on sources of inspiration in others lives.
- Reflect on sources of inspiration in their own lives.

RE - Learning From Religion - Engaging with fundamental questions

- Describe the key people in religions.
- Describe the key stories in religions.
- Describe the key traditions in religions.
- Learn how these influence the beliefs and values of others.

Music - Appraising

- Discuss and evaluate music, beginning to make connections between their own and other's work.
- Listen to and appraise music.

Music - Composing

- Communicate ideas and emotions through music.
- Develop and refine musical ideas and evaluate their work in order to improve it.
- Explore, use creat and begin to select and organise

Knowledge & U

Personal & Emotional Development

Creative Development