



Communication, Language

Oracy (speaking and listening)

- Analyse and evaluate how speakers present points e gesture.
- Participate in whole class debate using the conventio standard English.
- Use a range of oral techniques to present persuasive

Reading

- Pupils show understanding of a wide range of texts, inference and deduction where appropriate.

Writing

- Pupils' writing is varied and interesting, conveying m different readers, using a more formal style where ap
- Select from a wide range of ICT programmes to pre information and ideas.
- They express opinions, supported by reasons.
- Vocabulary choices are imaginative and words are of
- Work is legible and well presented use a range of ho range of media, deeveloping a consistent and personal

Physical Development

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ICT - Create and communicate information

- Create or capture and manipulate images for inserting into word processing, DTP and Multimedia packages.

ICT - Find and analyse information

- Be sensitive to the needs of the audience, considering content and quality of information.

Science - Communication

- Communicate them in appropriate scientific language.
- Select appropriate equipment.

Science - Developing

- Carry out fair test identifying key factors to be considered.
- Distinguish between fact and opinion and recognise bias.
- Identify trends and patterns.
- Repeat observations and measurements.
- Use prior knowledge to explain links between cause and effects when concluding.

Science - Enquiry and planning

- Justify success criteria.
- Make predictions based on scientific knowledge and understanding.
- Suggest how to collect evidence.
- Suggest methods of testing including a fair test.
- When carrying out a fair test, they recognise the key variables that need to be controlled and how to change the independent variable whilst keeping other key variables the same.

Science - Reflecting

- Make practical suggestions for improving methods in their work giving reasons.

and Emotional Development

ment

Music - Composing

- Communicate ideas and emotions through music.
- Explore, use creat and begin to select and organise sounds for a musical purpose.

