



Communication, Language

Physical Development

- Creative Activities - Acquiring and developing skills:**
- Create a dance phrase using a directed style.
 - Perform combinations of gymnastic actions with different levels, speeds and direction.

- Creative Activities - Evaluate:**
- Evaluate their own and others dances and suggest ways to develop technique and composition.
 - Express themselves by creating and performing dances in a range of styles working with partners or groups.
 - Perform different styles of dance clearly and fluently.
 - Understand styles of dance.

- Creative Activities - Perform:**
- Perform different styles of dance clearly and fluently.

- Creative Activities - Acquiring and developing skills:**
- Create and perform a longer, fluent sequence using planned variation and contrasts in actions and speed.
 - Perform increasingly difficult combinations.
 - Show free improvisation using a range of controlled movements and patterns.

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- Use simulations and ICT models to question, investigate and evaluate patterns and relationships.

Design Technology - Designing

- Pupils will independently generate and clarify a number of ideas for products, considering intended purpose.

Design Technology - Making

- Pupils will independently select appropriate tools and techniques.
- Pupils will refine finishing techniques to strengthen and improve the appearance of their product, using a range of equipment including ICT

Geography - Communicating

- Demonstrate decision making skills about geographical issues, distinguishing between fact and opinion.

Geography - Locating places, environments and patterns

- To discuss in detail how special patterns are connected.

Personal and Emotional Development

- Discuss and express their own and others views of religious truth and beliefs.
- Discuss and express their own views of religious truth and belief.
- Reflect on ideas of right and wrong and their own responses to them.
- Reflect on sources of inspiration in others lives
- Reflect on sources of inspiration in their own lives.
- Respond to the challenges of commitment in their own lives. Respond to the challenges of commitment in religious traditions.

Prepare for lifelong learning

- Look after their money and realise that future wants and needs may be met through saving.

Sustainable development and global citizenship

- Continue to develop their skills they need to make their contributions in the future.

Art and Design

Art and Design - Making

- Combine and organise visual and tactile qualities to suit intentions, manipulating materials and techniques.

Music - Performing

- Maintain an individual instrument part in a group piece.
- Play instruments, using appropriate playing techniques with control of sound and begin to increase dexterity.

Personal & Emotional Development

Knowledge & Understanding

Set goals and targets for
 Research famous people whom they
 Plan a ladder of success
 Identify their unique talent/skill and talent
 Look at the different religions within
 Research the religions here and
 Compare and contrast
 Write to religious leaders in their
 Visit a place of worship within their

Compose Patagonian and
 Research Patagonian and Welsh art
 Work in the style of
 Hold an exhibition

Creative Development

