



## Communication, Language & Literacy

### Oracy (speaking and listening)

- Tell a story using notes designed to cue techniques,

### Reading

- Compare how a common theme is presented in poetry
- Explore how writers use language for comic and dramatic

### Writing

- Adapt handwriting for specific purposes, for example
- Adapt sentence construction to different text types
- Reflect independently and critically on their own writing

### Oracy (speaking and listening)

- Analyse and evaluate how speakers present points of view and gesture.
- Devise, adapt and refine a performance for a specific purpose
- Improvise using a range of drama strategies and conventions to express hopes, fears and desires.

### Reading

- Compare how writers for different times and places
- In their responses, they identify key features, themes, words, phrases, sentences, images and other information

### Writing

- Pupils' writing is varied and interesting, conveying messages to different readers, using a more formal style where appropriate
- They express opinions, supported by reasons.

## Physical Development

### Creative Activities - Acquiring and developing skills

- Create a dance phrase using a directed style.

### Creative Activities - Create:

- Express themselves by creating and performing dance routines with partners or groups.

...al and human features.  
...es to describe, compare and contrast places and  
...ng  
...ast societies and periods, including; ideas, beliefs,  
...en and children; social, cultural, religious and ethnic

**ation**  
...understanding of history in a variety of ways.

...ds.  
...se ideas to present their work using text, tables,

**environments and processes**  
...he characteristic natural and human features of

...nowledge about the history of Wales, Britain and other  
...periods and begin to make links between them.

**ng**  
...d results of, historical events, situations and changes in

...se ideas to present their work using text, tables,  
...rder to create a sound file.

## and Emotional Development

...l heritage and diversity in Wales.

...hers views of religious truth and beliefs.  
...f religious truth and belief.  
...hers lives.

**ng with fundamental questions**

...ge and diversity of Wales.

**ng with fundamental questions**  
...key tradition in religions.

ment

