

Parents' Forum

27.11.24

Parent Questionnaire Outcomes

4 themes to questionnaire

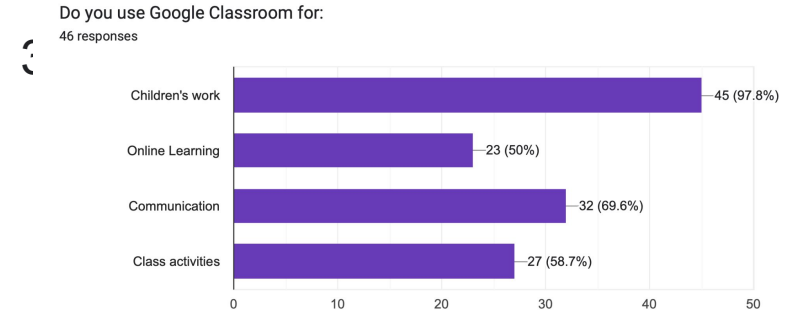
- Communication
- Teaching and Learning
- Premises
- Wellbeing

Communication

1. **Are you satisfied with the frequency of communication from the school?**
2. **Is the information in newsletters useful and relevant?**
3. **Google Classroom**
4. **Is it easy to make contact with school staff?**

1. YES - 85% NO - 4%

2. YES - 96% NO - 2%



4. YES - 85% NO - 6%

Summary of comments

- Positive response re newsletter and Google Classrooms
- 2 main forms to contact school; email, google classroom.
- This keeps it clear and simple.
- Concern re additional WhatsApp groups could be confusing.
- Very positive re office. Concern that can't always speak with teachers. Email or phone office or on Google Classroom (via homework) and teachers will respond, although may not be straight away as teaching and meetings after school.
- Consent given for local area trips / walks when starting school, so don't always inform, although can be written on Google Classroom.

Teaching and Learning

Q 5. Does your child enjoy their learning?

Q5. YES - 85% NO - 10%

Q 6. Are you satisfied with your child's progress?

Q6. YES - 74% NO - 10%

Q 7. Are you satisfied with the amount and level of your child's homework?

Q7. YES - 68% NO - 14%

Summary of comments

- Very positive responses showing that most pupils enjoy their learning
- A few pupils were not enjoying the learning this year as much as they had done in previous years
- Many responses showed their child was making good progress
- A few parents felt their child was not being challenged enough either at a higher level, or that they felt their child needed additional support through interventions that were not available.

Summary of comments

Varied responses regarding homework, ranging from 'would like more' to 'we don't do it'.

Homework is not statutory and is used to reinforce learning that has taken place during the day / week.

It is not intended to be challenging and difficult when doing at home, but to be an opportunity to embed what they have learnt and share their learning with those at home.

Differentiated work is given to support all learners but if individuals want to attempt all they are able to do so.

Premises

Q 8. Does the school make appropriate use of the buildings and grounds?

Q8. YES - 85% NO - 2%

Q 9. Are there adequate resources available for your child's learning and playtimes?

Q9. YES - 68% NO - 12%

Q 10. Is there an adequate range of extracurricular activities offered?

Q10. YES - 68% NO - 14%

Summary of comments

Most responses were positive, with a few concerns regarding current budget limitations and possible impact on resources

Specific comments were::

- maintenance needed to be improved.
- injuries from football in the playground, or safety on the driveway for pedestrians and external lighting not being adequate.
- Grounds developed for Forest School or collecting rainwater
- Activities and resources at playtimes could be improved
- Majority happy with clubs available, with some suggestions and a request for clubs with no charge.

Wellbeing

Q 11. Is your child happy in school?

Q11. YES - 87% NO - 8%

Q 12. Does the school support children with ALN well?

Q12. YES - % NO - %

Q 13. How effective do you think the school's anti-bullying policy is?

Q13. YES - % NO - %

Q 14. Does your child feel represented in school lessons?

Q14. YES - 79% NO - 6%

Summary of comments

- Most pupils are happy in school with a few suggesting some difficulties this year so far.
- Very positive responses regarding provision for pupils with ALN, although one response indicated concern that pupils without ALN were being overlooked.
- Large number of responses show that anti-bullying procedures are good and effective, with many not experiencing bullying. A few felt situations were not dealt with effectively.
- Positive responses regarding representation in school.

Any Questions / comments

Suggestions for topics of discussion in future Forums