

# Fairfield News

Friday 28<sup>th</sup> November 2025

The school are introducing new rules which start on Monday. They are:

- Ready
- Respectful
- Safe

It would be really helpful if you could discuss these with your child, perhaps you may even decide to use them at home.

## Traffic in Dryden Road

The school has traffic restrictions in place at the beginning and end of the school day. We have become increasingly concerned about the volume of traffic. Enforcement Officers will be coming to school to monitor this and they could issue fines. The safety of our children is our utmost priority.

## Week ahead

**1<sup>ST</sup> December**

- Bigfoot Arts Education Christmas Shows

**4<sup>th</sup> December**

- PTA meeting – 7pm at school

**5<sup>th</sup> December**

- Santa's Grotto

**6<sup>th</sup> December**

- Christmas Fayre



**Monday 1st December £3 Entry**

*In Fairfield Primary School hall* PIC-COLLAGE

## Health and Wellbeing

Congratulations to the Health and Well-being achievements this week; for red belts in kick boxing, being mentioned in the Champions League match programme and player of the week in rugby!!  
We are proud of you all!



## Attendance

The highest attendance for the week was achieved by...

**Dosbarth Derbyn 100% Fantastic!! Bendigedig!!**

Please make sure you inform the school of any necessary absence.



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Friday 28<sup>th</sup> November 2025

## Eco Team News

A huge thank you to Specsavers who came in on Wednesday to lead an assembly about road safety during these darker Autumn and Winter days. The children were all keen to answer questions about how we can stay safe when we're out and about, bright and reflective clothing is the answer. Harpreet and Emma then stayed to give out Hi vis jackets to all of our Reception, Year 1 and Year 2 children. Please encourage your children to wear them and stay safe.

In other news, the winner of the competition to design our new school Eco logo is Ava from Class Milton, diolch Ava! Thank you to all of you who entered, the Eco team had a tough job judging.



## Year ahead 2025 - 26

### Autumn Term 2025

**9/12: Christmas Concerts**

**10:00am FP**

**1:30pm KS2**

**10/12: Christmas Concerts**

**10:00am FP**

**6:00pm KS2**

12/12: Cardiff Castle Visit – Dosbarth Byron

16/12: Christmas dinner & Christmas Jumper Day

**19/12: End of Term**

**Spring Term 2026**

**5/1: Start of Term**

**13/2: INSET DAY**

**16/2 – 20/2: HALF TERM**

2/3: St David's Day

5/3: World Book Day

17/3 & 18/3: Parents Evening

23/3: Eco Week

**27/3: End of Term**

**Summer Term 2026**

**13/4: Start of Term**

13/4 – 16/4: Year 6 Residential

8/5: Class Photos

**25/5 – 29/5: HALF TERM**

8/6: Sports Day

8/6 – 19/6: Year 6 Cycling

12/6: Reserve Sports Day

3/7: Class Swap

3/7: Reports Home

9/7: Reports Drop-in

14/7: Year 6 Leavers Party

16/7: Year 6 Leavers Assembly

**17/7: End of Term**

Please be aware that dates may change throughout the year.

So please keep looking at these dates, along with the school website.

**Christmas Concerts**  
Please ensure you request your concert tickets by **Monday 1<sup>st</sup> December.** We will be offering extra tickets after this date.

**Christmas Fayre Saturday 6<sup>th</sup> December**  
**11.00 am – 2.00 pm**

Just a reminder to return raffle tickets and jolly bags to school before the fayre. If you need more, please collect from the school office. Thank you for all the generous donations received this week.

## Seren yr Wythnos

**Celebrating our stars of the week!**

Meithrin – Theodore Ware  
Derbyn – Aaron Oosthuizen  
Shakespeare – Willow Turner  
Dahl – Isaac Oosthuizen  
Shelley – Uday Hamada  
Byron – Naia Mathias-Condoris  
Milton – Etta Thompson & Rory Laithwaite  
Masefield – Belle Ford & Alfie Lewis  
Ceiriog – Nuweena Herath  
Mudiyanselage & Seren Reynolds  
Thomas – Ruby Pritchard

**Well done! Da iawn!**



## Cymraeg yr Wythnos Phrase of the Week Foundation Phase & KS2 Sgwad Cymraeg

**Pwy ydw i? Who am I?**  
**Dw i'n helpu Siôn Corn. Pwy ydw i? I help Father Christmas. Who am I?**

**Mae trwyn coch gyda fi. Pwy ydw i? I have a red nose. Who am I?**

**Dw i'n hoffi canu carolau. Pwy ydw i? I like singing carols. Who am I?**

**Dw i'n gwisgo het ddu. Pwy ydw i? I'm wearing a black hat. Who am I?**

See poster below



## "Pencampwyr Cymraeg yr Wythnos" -

**"Welsh Champions of the Week"**  
**Llongyfarchiadau to**



**Dosbarth Dahl and Dosbarth Thomas** for speaking the most Welsh this week.

Her Gymraeg  
Wythnosol  
Seren a Sbarc



Seren & Sbarc's  
Weekly  
Welsh Challenge



Beth am chwarae gêm  
'Pwy ydw i?' gyda ffrind?

What about playing a game of  
'Who am I?' with a friend?



Dw i'n helpu Siôn Corn. Pwy ydw i?  
*I help Father Christmas.*  
Mae trwyn coch gyda fi. Pwy ydw i?  
*I have a red nose.*  
Dw i'n hoffi canu carolau. Pwy ydw i?  
*I like singing carols.*  
Dw i'n gwisgo het ddu. Pwy ydw i?  
*I'm wearing a black hat.*



Wyt ti'n gallu meddwl am  
unrhyw frawddegau eraill?

Can you think of any other  
sentences?

## Parent Forum

We held our first Parental Forum on Thursday 20th November. There were some really interesting discussions about the school's assessment processes and use of digital technology amongst others. Please find a QR code which will take you to the minutes. We have also included an overview below of the school assessment processes, which was one of the actions from the meeting.



### Supporting individual learners on a day to day basis (classroom practice)

Progressive framework for learning intentions- learning objectives against year group expectations  
Mixed ability groups- teach to the top and scaffold, two year cycle for curriculum coverage

*Feedback in lessons*  
*Questioning*  
*Differentiation*  
*Application in different contexts*  
*Teaching sequence to scaffold, guide to independence*  
*Self and peer assessment*  
*Success criteria*

### Understanding group practice in order to reflect on practice (data analysis to identify next steps in classroom)

- Termly % of classes, cohorts, groups making expected and better progress calculated – tracking system to identify patterns in cohorts, groups etc
- Whole school termly data shared with all teachers- transparency
- Literacy and Numeracy leaders analyse themes and trends and triangulate evidence with other monitoring evidence. Use evidence to implement actions from evaluations.
- SLT oversee strategic monitoring and impact of actions



### Assessment Process

### Identifying, capturing and reflecting on learner progress over time (Pupil Progress Meetings)

Progress judged from starting point and progress over time  
Attainment:

- *Above expected* (against year group expectation)
- *Expected* (against year group expectation)
- *Below expected* (against year group expectation)
- *ALN* (cognitive)

Half termly Pupil Progress Meetings to look at attainment and progress for all children. Meeting with senior leaders.

We use standardised tests, personalised assessments, alongside teacher judgements using evidence of work by children.

We note percentages of children who are working in different ability groups. We set targets and monitor progress against these half termly.

We also use a 'Names not Numbers' approach for looking at I progress of individual children