



# FAIRFIELD PRIMARY SCHOOL

## YSGOL GYNRADD FAIRFIELD



[www.fairfieldpenarth.co.uk](http://www.fairfieldpenarth.co.uk)

*Feel Amazing In Respectful Fairfield, Inspiring and Encouraging Learning and Development*

Dryden Road  
Penarth  
Vale of Glamorgan  
CF64 2RT

26/03/2026

Dear Parents and Carers,

As we come to the end of the Spring term, we wanted to share with you the progress the school has made since its core Estyn Inspection in March 2025.

### **The Post Inspection Action Plan and Process (PIAP).**

Following the Inspection, school leaders and the Local Authority were required to write an action plan detailing how the four recommendations would be addressed. The PIAP is a detailed document and is key driver for school improvement until the next inspection, which is scheduled 12 months from the publication of the Estyn report. Below is a brief summary of the key actions made against the recommendations during Spring 2026.

Recommendation from Estyn	What leaders and staff have done
<p><b>Improve leadership at all levels and ensure that self-evaluation focuses closely on the most important aspects in need of improvements.</b></p>	<p>A new leadership structure with clear distributive roles and responsibilities is in place.</p> <p>Leaders of Areas of Learning and Experience (AoLEs) have created action plans. These plans have clear success criteria, actions and detail how these actions will be monitored and evaluated. This has enabled teacher staff to further develop their roles of leaders.</p>

*Living, Working and Playing Together'*



	<p>To support curriculum development the Governing Body agreed to the appointment of a temporary TLR3 for Curriculum for a one-year period. This post was advertised internally, and Mrs. Stead was appointed.</p> <p>Many of the monitoring activities by middle leaders have been supported by senior leaders of the school and quality assured by the School Improvement Officer from the Local Authority.</p> <p>The Central South Consortium (CSC) has also provided support for the school. For example, from the:</p> <ul style="list-style-type: none"> <li>• Advisor for Curriculum, Teaching and Assessment – they have worked closely with all teachers</li> <li>• Advisor for Mathematics and Numeracy</li> <li>• Advisor for Science and Technology</li> <li>• Advisor for Welsh in English Medium Schools</li> </ul> <p>The school continues to grow its school-to-school network. Teachers have visited schools such as Pen-y-Garth, Llanharan, Cogan and Evenlode. The school also participated in a cross-cluster training day on 13.02.26. to standardize expectations of learners' progress.</p> <p>The monitoring, evaluation and review (MER) cycle has been further refined. This now incorporates Instructional Coaching for teachers are part of the school's professional learning offer.</p>
--	--

*Living, Working and Playing Together'*



	<p>Governors continue to participate in first-hand monitoring activities; this term has included listening to learners.</p> <p>Initial meetings between AoLE leads and link Governor have also started</p> <p>There were two full Governing Body meetings in Spring 2026, and all Governor sub-committees have met this term. These sub-committees include:</p> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Curriculum</li> <li>• Resources</li> </ul> <p>The Welsh Leader presented at a regional conference as a case study for leadership of effective Welsh development and provision.</p>
<p><b>Raise teachers' expectations of what pupils should learn, know and understand and improve teaching to ensure that all pupils make the progress they should.</b></p>	<p>Staff continue to receive and attend a variety of professional learning. This has included aspects such as:</p> <ul style="list-style-type: none"> <li>• Adaptive teaching</li> <li>• Feedback</li> <li>• Instructional coaching</li> <li>• Curriculum</li> </ul> <p>Building on the 'Teaching and Learning' document co-constructed by all staff in the Autumn term a 'Teaching on a Sheet' has been written. There are versions of this for Progression Step 1 and Progression Step 2 and 3.</p> <p>Assessment systems continue to be strengthened with summative assessment trackers being redeveloped to better measure pupil progress. These further support the half-termly progress meetings, helping to ensure all pupils make the progress they should.</p> <p>A new feedback policy has been written, to</p>

*Living, Working and Playing Together'*



	<p>ensure that feedback is 'live' in lessons, to move on learning for all. This is in the process of being embedded across the school.</p> <p>The long-term planning format (curriculum overview) has been further refined to ensure that the principles of progression are becoming embedded across the school.</p>
<p><b>Develop a coherent curriculum that supports pupils' progress effectively.</b></p>	<p>The <a href="#">Fairfield Curriculum Vision</a> has been shared with the school community.</p> <p>The 'Fairfield' curriculum continues to be developed and embedded. During the Spring Parental Forum an overview of the Fairfield Curriculum was shared.</p> <p>This term the school trialed a new RSE curriculum. A parental curriculum drop-in session is scheduled for 23<sup>rd</sup> April to share this and other curriculum developments.</p> <p>Staff continue to receive support and training from school Senior Leaders, Central South Consortium staff and the School Improvement Officer from the Local Authority to develop the 'Fairfield' curriculum.</p> <p>The curriculum tracking tool has enabled AoLE leads to map out the curriculum to ensure it is progressive and that there are no gaps in provision.</p> <p>Curriculum is continually refined and developed to ensure it matches the needs and context of Fairfield Primary.</p>

*Living, Working and Playing Together'*



<p><b>Improve pupils' Welsh language skills.</b></p>	<p>Professional learning has led to improved pedagogy for teaching Welsh and a consistency in approach in the classroom. The school is now developing the use of Welsh outside the classroom into corridors and shared spaces.</p> <p>Evidence gathered through self-evaluation activities shows the strong progress in Welsh vocabulary development and use of sentence structures is progressive and is becoming embedded across the school.</p> <p>The Central South Consortium has requested to record a Welsh listening to learning session as an example of good practice.</p>
--	--

It has been lovely to welcome parents back onto school site at the end of the day. The communication between school and parents is incredibly important, so this is an ideal time touch base with class teachers. We would also like to remind you of the school [communication procedure](#) which can be found on the school website or copies are available from the school office

There have been many highlights during this Spring term. A personal favourite was welcoming grandparents into the hall for the St David's Day celebrations and there have been numerous visitors as well as exciting trips. There have been visits to the Brecon Beacons, St Cyres, Penarth library, Penarth pier, All Saints Church and numerous sporting events which have included football, rugby and basketball. We were honoured to have Dame Tanni Grey-Thompson visit the school and Mr Jones seems to be thoroughly enjoying 'Milkshake Friday'. Other areas of improvement will be the installation of new security doors in the office area over the Easter holiday.

We would also like to thank the PTA for their tireless work and would strongly encourage you to volunteer. Finally, a huge thank you to our fantastic Fairfield families for all your support. We hope you have a restful and very happy Easter break.

Yours sincerely,

Mrs Butterworth, Mr Jones, Doctor Edwards and Mrs Convery.

*Living, Working and Playing Together'*



*Living, Working and Playing Together'*

